# Southernwood Nursery

Greenway Road, Torquay, TQ2 6JE



| Inspection date          | 28 February 2018 |
|--------------------------|------------------|
| Previous inspection date | 17 April 2014    |

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Good        | 2 |
| Effectiveness of the leadership and ma                 | anagement            | Outstanding | 1 |
| Quality of teaching, learning and asses                | ssment               | Outstanding | 1 |
| Personal development, behaviour and                    | welfare              | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

## This provision is outstanding

- The manager has an exceptional understanding of the learning and development requirements. She implements these meticulously to ensure children's holistic development reaches outstanding levels.
- Staff have highly successful strategies to involve parents in their children's learning. For instance, they encourage parents to learn new songs, help children recall words, and encourage counting at home, to help nurture children's individual needs.
- All children excel in their learning, including those who start at a lower development level for their age. Staff provide children with superb support to help them make outstanding achievement across all areas of learning. Children are prepared exceptionally well for their move to school.
- The manager provides staff with rigorous supervision and training to maintain excellent teaching and care standards. For example, staff broaden their extensive knowledge around emotional development, to help children form secure attachments and build high levels of resilience.
- Children visit innovative places, such as the planetarium, and enjoy playing outside in the snow, supporting their physical well-being significantly.
- Children care for pet chickens and rabbits, helping them be more responsible, compassionate and caring.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

 extend the already excellent mathematical experiences, to help children develop their understanding of quantities further.

## **Inspection activities**

- The inspector held an interview with the manager and her deputy, to discuss aspects relating to leadership and management.
- The inspector spoke to parents and children to gain their views and thoughts on the provision.
- The inspector held a joint observation with the manager, to assess the quality of staff practice.
- The inspector looked at a range of documentation, including staff suitability checks, children's assessment records, safeguarding policies and the self-evaluation process.
- The inspector observed a variety of activities, the interactions between staff and children, and the quality of teaching.

## **Inspector**

Joanne Steward

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a comprehensive understanding of child protection and are highly alert to any child who may be at risk. They use robust procedures to protect children from threats or extremist behaviours. The manager monitors children's progress exceptionally well. She works diligently with other professionals to ensure all children reach their full potential. Specific activities support children extensively, to help close gaps in learning. The manager and staff are highly reflective, using their self-evaluation process continually, to improve their exceptional practice for children. For instance, children visit local care homes where they perform well-known stories or bake biscuits for the elderly. This helps children extensively learn about different generations, the community and the world around them.

## Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and develop. They carry out comprehensive observations and meticulously track children's play experiences, to help plan highly challenging activities. For example, children brilliantly identify letter sounds and blend them together accurately to make words. Children then use their new-found knowledge to match words and objects during free-play activities, and write their names inside Mother's Day cards, to extend their learning to high levels. Children enjoy baking activities, developing their understanding significantly around recipes and different ingredients, although, on occasions, staff miss opportunities to help children learn about quantities, to extend their mathematical development even further.

## Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They share and take turns exceptionally well, considering the views and opinions of others. Staff have extremely warm relationships with children. They provide highly effective activities, such as yoga and drama sessions, to help build children's confidence and develop a positive attitude to learning. Children are highly independent and confidently explore their environment. They find their name cards and freely choose challenging activities. Children develop an excellent understanding of risk, for example, when playing outside in the snow.

#### **Outcomes for children are outstanding**

All children make excellent progress in this exceptional nursery. Younger children enthusiastically learn to recite numbers in order from one to 20, using 'number lines' to support them. Older children impressively recognise and select the correct numerals to represent objects. All children develop their imagination skills to a high level. They enjoy retelling stories, and develop excellent vocabulary influenced by traditional tales. Children flourish and are exceptionally well prepared for the next stage of their learning.

# **Setting details**

**Unique reference number** EY468344

**Local authority** Torbay

**Inspection number** 1069730

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 2 - 5

**Total number of places** 36 **Number of children on roll** 99

Name of registered person Southernwood Nursery Ltd

Registered person unique RP903373

reference number

**Date of previous inspection** 17 April 2014

Telephone number 01803607640

Southernwood Nursery registered in 2013 and is in Torquay, Devon. The nursery is open each weekday from 8am to 6pm, for most of the year. The nursery receives funding for free early education for children aged two, three and four years old. There are 15 members of staff working directly with the children. Of these, two hold qualified teacher status and eight hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

